



General learning objectives

Speaking and listening

- Listen carefully so as to discriminate sounds.
- Speak audibly and clearly.
- Reproduce pronunciation as accurately as possible.
- Identify key words that aid comprehension.
- Recognise that meaning matters.
- Identify the gist of a short text or conversation.
- Ask questions and respond to others appropriately.
- Read aloud with comprehension.
- Communicate with confidence.
- Use language creatively.

Reading

- Acquire phonemic awareness and phonic knowledge.
- Develop word recognition.
- Develop knowledge of grammatical structure.
- Learn to use contextual understanding as an aid to comprehension.
- Scan short texts for information.
- Skim for gist and to obtain specific information.
- Identify key words and key language features of a word, sentence and text.
- Appreciate the variable significance of word order.
- Read texts with accuracy and understanding.

Writing

- Use language which is appropriate to a given situation.
- Use punctuation marks correctly.
- Communicate efficiently — email, letter, word poem, etc.
- Enrich vocabulary, and use it creatively.

Spelling

- Sound out phonemes.
- Be aware of sound–letter correlation.
- Analyse words into syllables and be aware of affixes.
- Check spelling against dictionaries.

Morphology

- Meaning, use and spelling of common prefixes and suffixes.
- Relevance of word families, roots and origins of words.
- Use of appropriate terminology — vowel, consonant, homophone, syllable.

Language structure

- Grammatical function of words, including nouns, verbs, adjectives, adverbs, pronouns, prepositions, conjunctions and articles.
- Features of different types of sentence, including statements, questions and commands.