

.to languages!



Many schools used to teach children the recorder, not to produce a nation of recorder players, but as a preparation for learning other instruments.

Springboard uses **Esperanto**, not to produce a nation of Esperanto-speakers, but as a preparation for learning other languages.



Springboard

is ideal for the non-specialist teacher:

- doesn't require heaps of preparation time
 - is enjoyable for children
 - of all abilities
 - is multicultural
 - eases problems of transfer to KS3
- ...and is cheap!



Like to be a pilot?

Springboard is looking for schools interested in piloting this novel approach to language learning: teaching materials, teachers' notes, INSET training and back-up support – all free of charge.

If you'd like to know more, receive a sample teacher's pack and/or book a demonstration lesson, contact:

Springboard

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A flying start!



A unique introduction to **foreign languages** for all pupils at **Key Stage 2**

Springboard...to languages!

Springboard is a flexible, 1-4 year programme which offers a unique introduction to foreign languages through the simple, regular, international language Esperanto.

- It's an ideal preparation for learning other languages and helps transition to KS3.
- It lends itself to cross-curricular activities and to KS2 Literacy and Numeracy work and is particularly suitable for the non-specialist teacher of foreign languages in primary schools.



Why does Springboard use Esperanto?

Esperanto is an ideal 'apprentice' or 'starter' language bringing together elements from other languages and with structures and word-building features which appeal to young learners.

Many of its words and phrases are instantly recognisable (e.g. *la suno brilas*).

Its regular grammatical structure helps learners to develop a feel for nouns, verbs and adjectives, etc.

It is used in some 90 countries round the world and is perfect for learning about other cultures and lifestyles.



Springboard is a unique introduction to foreign languages for all pupils at Key Stage 2.

By using the international language Esperanto as a springboard, the project aims to:

- **increase a pupil's awareness of language structure generally**
For example: all nouns end in **o**, all adverbs end in **e**, all infinitives end in **i**, and other grammatical forms are marked by similarly clear endings.
Estas bone iri al la urbo piede.
It's good to go to town on foot.

- **highlight the links between languages**

Topic five - the body: **piedo** (foot)

French	-	pied
Italian	-	piede
Spanish	-	pie
English	-	pedestrian

- **stimulate a love of, and interest in, language-learning through creative manipulation of the language**

Maljunulo — an old person (noun)

— the prefix **mal** means 'opposite'; the word-root **jun** means 'young'; the suffix **ul** means 'a person'.

- **encourage a positive self-image in each pupil as a successful language learner:**



"I can do this!"

The Introductory Pack includes:

- **Pupil's workbook:**
6 topic blocks of Esperanto vocabulary with exercises.
- **Teacher's guide:**
explanations, worksheets for differentiation and word-lists linking each word to related words in other foreign languages.
- **Two CDs with songs and dialogues** to accompany each teaching block.
- **Set of flashcards** related to the topics
- **Stickers** to encourage development of each of the four learning skills.
- A sample copy of 'First Thousand Words' in Esperanto.
- An Esperanto version of the multicultural book "United Nations. Come along with me!"

Plus:

- **Twilight and weekend INSET courses**
- **Support and teaching help** from a qualified teacher, an expert in Esperanto.